

School Strategy Review - outcomes

We are committed to uniting children, families, staff and governors in the pursuit of excellence for the highest levels of achievement and personal development for all pupils.

Key performance indicators

These are the areas we will measure progress against.

- Parent survey results.
- Attainment outcomes – Early Years / Year 1 Phonics / Key Stage 1 and Key Stage 2.

Areas of strength

Key areas governors / school leadership team felt were strengths for Hollywood.

- Wide range of events to involve parents in school life – parent evenings, Inspire workshops, Induction days, coffee mornings, assemblies, Stay & Learn, Friends of Hollywood events, WOW days to name but a few.
- Communication – website, texts to parents, Dojo/Tapestry, weekly newsletter, learning mentors, leadership team/staff availability for discussions, parent evenings.
- Overall level of support from parents, staff and governing body.

Areas for development

Key areas governors / school leadership team felt could be even better with a few tweaks.

Any ideas / suggestions from parents in respect of these points would be most welcome.

- How to involve an even wider range of parents in school life – communication, what else can we do?
- How do we ensure all parents fully understand how their child is progressing at school and what they can do to help?
- Increase parent involvement in events like Inspire workshops, parents evening etc to help support their child's learning journey.

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We are developing a systematic and rigorous approach to assessment, so all children, as well as their parents and teachers, know where the children are now and know the next step in their holistic learning journey.

Key Performance Indicators

These are the areas we will measure progress against.

- Individual Pupil Reviews.
- Parent survey results.
- Level of attendance at parent evenings.

Areas of strength

Key areas governors / school leadership team felt were strengths for Hollywood.

- Use of assertive mentoring across key subject areas.
- Involvement of children in target setting / peer & self-assessment and pupil reviews.
- Parent evenings / format of reports.

Areas for development

Key areas governors / school leadership team felt could be even better with a few tweaks.

Any ideas / suggestions from parents in respect of these points would be most welcome.

- Transition between key stages – could we do anything else to help children settle into their new year groups quicker?
- How do we ensure all children and parents fully understand progress / know what their next steps are?

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Working hand in hand with parents, we are committed to achieving outstanding behaviour and attendance in a happy and safe environment where children have shared responsibility for their own actions.

Key Performance Indicators

These are the areas we will measure progress against.

- Attendance at whole school and year group level.
- Relevant questions on parent questionnaires.
- Behaviour records.

Areas of strength

Key areas governors / school leadership team felt were strengths for Hollywood.

- Behaviour policy & reward system – helps to motivate children, ensure more consistent approach throughout school, keeps parents informed.
- Positive feedback from various visitors to school.
- Learning mentors working with children and parents to improve behaviour and attendance where necessary.

Areas for development

Key areas governors / school leadership team felt could be even better with a few tweaks.

Any ideas / suggestions from parents in respect of these points would be most welcome.

- Communication with parents – how do we ensure all parents understand the importance of attendance and behaviour and what they should do when issues arise.

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We are striving for a personalised and creative approach to early education, which engages and involves practitioners, families and children at the start of their lifelong learning journey. We will work in partnership to promote highly motivated children with a curiosity for learning.

Key Performance Indicators

These are the areas we will measure progress against.

- Parent use of Tapestry.
- Participation levels – Induction events, Inspire workshops etc.
- Early Years outcomes.

Areas of strength

Key areas governors / school leadership team felt were strengths for Hollywood.

- Communication with parents via Tapestry.
- Child lead curriculum, wide range of activities to engage children, learning tailored to the child via regular observations / discussion.
- EYFS Quality Mark.

Areas for development

Key areas governors / school leadership team felt could be even better with a few tweaks.

Any ideas / suggestions from parents in respect of these points would be most welcome.

- Transition from Reception to Year 1 – how do we ensure this works for parents who are used to regular feedback via Tapestry (a pre-Key Stage 1 communication tool)?
- How can we get more parents involved with events like Inspire workshops?