

YEAR 1

SPRING TERM



Our PE Day:
Tuesday
afternoon

Homework:
Friday

Visit to National Space Centre –
Friday 10th February 2016.

Our first topic of the year is **To Infinity and Beyond!** Our lessons will be linked to this theme through until half term. We are planning a very exciting trip to the National Space Centre in Leicester. This is to support our learning about historical figures Neil Armstrong and Eileen Collins. We are also linking this topic to science where we will be learning about light; design and technology where we will learn about wheels and axels and music where we will listen to Holst's Planet Suite.

In English....

We will be learning about poetry where we will explore pattern and rhyme. The children will enjoy performing a range of poetry. They will come up with new rhyming words and focus on spelling patterns and experiment with sound and rhythm as they recite their poems. We will also look at some non-fiction work called 'top jobs'. The children will explore the Big Question: *What's the best job?* They learn how to write a job application, focusing on what they think they are good at, and then read aloud their writing to apply for the job.

Can we kindly remind you that homework books are due in by Friday following week it is set. Also, could we ask that reading records are signed when your child has read.

In Mathematics...

We are learning to:

- Tell the time to the hour and half past on a clock face.
- Learn about days, weeks, months and years.
- Add and subtract one digit and two digit numbers to 40.
- Read, write and interpret statements involving +, - and =.
- Length and height: longer/shorter, double/half etc.

In other subjects and opportunities...

Our topic this term is "To Infinity and Beyond!" In science, we will be looking at **light and seasonal changes**. In history, we will learn about the astronauts Neil Armstrong and Eileen Collins. In geography, we will **use simple compass directions (North, South, East and West) and locational and directional language** [for example, near and far; left and right], to describe the location of features and routes on a map.

Thank you for all your support in ensuring the children have made a good start to their first third of Year 1!

Please always check the Friday newsletter for weekly updates ☺