

Hollywood Primary School

Pupil Premium Grant Policy



Revised and updated September 2016



HOLLYWOOD PRIMARY SCHOOL
School Policy for Pupil Premium Grant

Hollywood Primary School:

Working Together Realising Potential

“Our Mission is to develop each child as a caring, confident and independent young person able to play a full part in a changing world.”

The targeted and strategic use of Pupil Premium Grant will support us in achieving our aims.

Principles

- We will ensure that teaching and learning opportunities meet the needs of all the pupils
- We will ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision

The range of provision the Governors may consider making for this group could include:

- Reducing group sizes thus improving opportunities for effective AfL (Assessment for Learning) and accelerated progress.
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning.
- 1: 1 support
- Provided access to extra curricular activities and life experiences

All our work through the Pupil Premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and Maths. Pupil Premium resources may also be used to target able children on FSM to Stage 2+ (mastery) and Stage 6+ (mastery). Provision will not be aimed at statemented children or those at SA+ unless they are entitled to FSMs.

The school will have an appointed Governor and member of the Senior Leadership Team responsible for the Pupil Premium Grant.

Reporting

It will be the responsibility of the Headteacher and Assistant Headteacher (Pupil Premium) to produce regular reports for the Governors' Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.
- The Impact and Evaluation of spending at the end of each academic year.
- The projected interventions and spending for the forthcoming academic year.

It will be the responsibility of the Chairperson of the Standards Committee to report this information to the full governing body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'closing the gap', for socially disadvantaged pupils. The task will be carried out within the requirements published by the Department for Education.

Appeals

Any appeals against this policy will go through the Governor's complaints procedure.

Policy revised and updated: September 2016 v2

Review date: September 2018